

# Clarifying the basics...

## 👉 Possessive pronouns and adjectives

### **Level 1 : Select the right answer**

- 1) ..... asked Sean to give ..... book.  
a- Me/mine/me    b- I/my/me    c- I/me/my    d- I/me/mine
- 2) ..... has told ..... not to forget .....  
a- She/them/theirs    b- He/theirs/them    c- She/they/theirs    d- He/them/their
- 3) ..... name is not ..... original one.  
a- It/its    b- Their/theirs    c- Its/its    d- It/their
- 4) A friend of ..... has given .....  
a- ours/us/their    b- mine/them/his    c- theirs/me/my    d- yours/theirs/them
- 5) ..... should tell those neighbours of ..... to sell .....  
a- You/yours/you/theirs    b- You/yours/you/yours    c- You/your/yours/yours    d- You/your/you/your

### **Level 2 : Fill in the gaps with a suitable answer.**

- 1) This is not my pen, it's \_\_\_\_\_, Tom.
- 2) This is your room and that is her room. This is your room and that is \_\_\_\_\_.
- 3) Where do you want these bags? Shall I put \_\_\_\_\_ over here?
- 4) Someone has left \_\_\_\_\_ bag.
- 5) Everyone liked \_\_\_\_\_ present.

### **Level 3 : Translate the following sentences**

- 1) C'est le mien. Je vais le lui donner.

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- 2) Elle lui a donné la sienne et il lui a donné la leur.

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- 3) Ils vont leur donner leurs livres et elles vont leur donner les leurs.

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- 4) Vous voulez qu'ils sachent que ce n'est pas le sien.

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- 5) Elles ne devraient pas faire cela sans qu'ils le sachent.

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# 🐼 Il y a / il existe ... à tous les temps et tous les modes

## Level 1 : Select the right answer

- 1) There ..... many attempts to rescue them.  
a- have been    b- have    c- have had    d- been
- 2) There ..... quite a lot of opposition.  
a- must have    b- must been    c- must have been    d- must to have
- 3) There ..... any problem.  
a- should not have    b- shouldn't    c- is    d- shouldn't be
- 4) Why ..... so many tourists in Venice?  
a- there have    b- there are    c- are there    d- have there
- 5) There ..... a second round.  
a- maybe not    b- may be not    c- may not have    d- may not be

## Level 2 : Transform the following sentence choosing the right tense

Présent simple - *There is not just one problem: there are several of them.*

Présent perfect - \_\_\_\_\_

Prétérit - \_\_\_\_\_

Past perfect - \_\_\_\_\_

Futur proche - \_\_\_\_\_

Futur - \_\_\_\_\_

Conditionnel - \_\_\_\_\_

Certitude (modal) - \_\_\_\_\_

Certitude au sujet du passé (modal) - \_\_\_\_\_

Possibilité (modal) - \_\_\_\_\_

Possibilité au passé (modal)- \_\_\_\_\_

Eventualité (modal) - \_\_\_\_\_

## Level 3 :

1) Il y avait-il beaucoup de monde hier soir?

\_\_\_\_\_

2) Il y a dû y avoir un accident.

\_\_\_\_\_

3) Il y avait eu plusieurs occasions de dire la vérité.

\_\_\_\_\_

4) Il y aurait pu y avoir plusieurs victimes.

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5) Il y a de nombreuses manifestations depuis qu'il a été élu.

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## ☛ Their / they're / there

### Level 1 : Select the right answer

- 1) ..... absolutely sure they have left ..... car over .....
- a- Their/they're/there   b- There/they're/their   c- They're/there/their   d- They're / their / there
- 2) ..... are many people who hope they will be ..... own boss when ..... start working.
- a- Their/there/they   b- There/their/they   c- There/they/they   d- They/their/they
- 3) ..... about to realise ..... is something going on with ..... car.
- a- They're/there/their   b- They're/their/there   c- They're/there/there   d- They're/their/ their
- 4) ..... is some bread left. ..... planning on having some with ..... cheese.
- a- Their/They're/there   b- There/They're/their   c- There/They're/they're   d- They're/there/their
- 5) ..... are many people ..... who think ..... right to think so.
- a- There/there/there   b- They're/there/they're   c- There/there/they're   d- They're/there/their

### Level 2 :

- 1) Were \_\_\_\_\_ many people \_\_\_\_\_?
- 2) In Los Angeles, people love \_\_\_\_\_ cars. That's why \_\_\_\_\_ are so many of them \_\_\_\_\_.
- 3) You mean \_\_\_\_\_ not coming tonight? What about \_\_\_\_\_ friends?
- 4) I didn't expect \_\_\_\_\_ would be so many people \_\_\_\_\_ with \_\_\_\_\_ children.
- 5) Either \_\_\_\_\_ lost or \_\_\_\_\_ car broke down.

### Level 3 :

- 1) Je pense vraiment que ce sont eux les responsables de cette situation.
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- 2) Ils sont tellement contents de savoir que vous serez là pour nourrir leur chat.
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- 3) Ce sont des gens exceptionnels. Il y a peu de personnes qui seraient prêtes à tout sacrifier comme eux.
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- 4) Il reste un peu de nourriture là-bas. Tout ira bien pour eux.
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5) Il y a-t-il des gens qui pensent qu'ils ne sont pas à la hauteur de la tâche?

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## 🐼 Have (auxiliary or verb?)

### **Level 1 : Select the right answer**

- 1) How many children ..... ?  
a- has she    b- does she have    c- she has got    d- does she has
- 2) What time ..... breakfast this morning ?  
a- had you    b- did you have    c- have you got    d- you had
- 3) He ..... many friends at school.  
a- hasn't    b- haven't got    c- doesn't have    d- doesn't has
- 4) They ..... many opportunities.  
a- haven't had    b- haven't    c- didn't had    d- didn't got
- 5) How many brothers ..... ?  
a- she does have    b- has she    c- she has    d- does she have

### **Level 2 :**

- 1) Has he \_\_\_\_\_ a pen?
- 2) She hasn't \_\_\_\_\_ her own car for ten years now.
- 3) Do they \_\_\_\_\_ any plans?
- 4) No you're wrong, they do \_\_\_\_\_ a lot of money.
- 5) Have you \_\_\_\_\_ any news ?

### **Level 3 : Are the following sentences correct? If not make the necessary changes.**

1) Has she a big house?

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2) Had they any children?

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3) You hadn't a dog.

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4) Have you picked a colour?

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5) He has no car.

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**Now check your answers...**